

# North Yorkshire Council

## North Yorkshire Agreed Syllabus Conference

### Syllabus Model A+ An overview of updates and resources provided for schools – discussion paper.

**19 September 2023**

#### **1.0 Purpose of this paper**

To provide an overview of updates and resources provided for schools in respect of Syllabus Model A+.

#### **2.0 Key Information**

The updates and resources are also built into the launch event. We are anticipating the syllabus to be a digital resource.

##### **Updates from Model A that will be built into the new syllabus:**

- Updated EYFS outcomes, in line with 2020 EYFS Profile
- Guidance on curriculum design
- Guidance on idea of worldviews (in line with CoRE - institutional/personal)

##### Additional questions:

- L2.5a How do people from religious and non-religious communities celebrate key festivals? (multidisciplinary approach)
- L2.10 How do family life and festivals show what matters to Jewish people?
- U2.9 What can be done to reduce racism? Can religion help?
- U2.10 Green religion? How and why should religious communities do more to care for the Earth?

##### Three systematic units for KS3:

- 3.13 The Buddha: how and why do his experiences and teachings have meaning for people today?
- 3.14: What is it like to be a Muslim teenager in the UK today?
- 3.15 How are Sikh teachings on equality and service put into practice today?
- Expanded SEND guidance
- Revised and rewritten guidance on assessment
- Local demographic information

Appendices on:

- cultural capital
- creating a coherent curriculum
- types of knowledge (in line with Ofsted Subject Review - substantive knowledge, ways of knowing, personal knowledge)
- introduction to knowledge organisers
- keywords and core concepts
- descriptions of achievement for pupils with SEND working below national curriculum outcomes
- planning RE in special school settings

Online support including:

- Knowledge organisers
- Sample long-term plans
- Guidance on religious and non-religious worldviews (religions guide, do's and don'ts etc)

**Additional unit plans requested by NYC SACRE (additional cost of £3000)**

*Decision to be taken by the Agreed Syllabus Conference on this.*

- Systematic unit of study for Hinduism at KS1
- Additional unit on Hinduism KS2
- Non-religious worldviews unit KS1
- Non-religious worldviews unit KS2

**Introductory pages of the Syllabus**

*We need to consider what additional information we wish to include (deadline 25<sup>th</sup> March 2024):*

Introductory pages

This could include:

- Foreword by the Chair of NYC SACRE and LA representation
- Information about SACRE and its Members
- Quotes from SACRE Members on the importance of RE

Appendices

We can produce materials as a SACRE in addition to what the syllabus provides. Some examples include:

- Updated Visits and visitors guidance and information
- Update to one minute guide to RE
- Further details on the census information
- An outline of resources for a range of religions and worldviews (building on information shared in RE networks over the last year?)

## **Launch Event**

Friday 14<sup>th</sup> June 2004 has been secured for a launch event for the Syllabus. School Improvement are currently finalising a venue, likely to be in Harrogate, that can accommodate 150+ teachers for the event.

We would encourage SACRE Members to put the date in their diary and attend for all or part of the day if possible.

### **Brief Outline of the day:**

(From 11.45 a.m./12 noon Primary and secondary split into groups)

#### 9.15 a.m. - 10.45 a.m.

Session 1: The RE Syllabus renewed, introduced and explored: creative and ambitious RE for all.

#### 11.15 a.m. - 12.45 p.m.

Session 2: Teaching and learning to enable progress: planning the curriculum for good learning for all. Practical examples

#### 1.45 p.m. -3.15 p.m.

Session 3: Progress in RE for every pupil: rich knowledge, growing vocabulary and clear sequences of learning. Using the assessment arrangements and resources.

*Is there anything else Members would like to consider in terms of features of the day?*

Olivia Seymour  
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